

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ONTARIO.

COURSE OUTLINE

COURSE TITLE: INTRODUCTION TO BEHAVIOUR MANAGEMENT

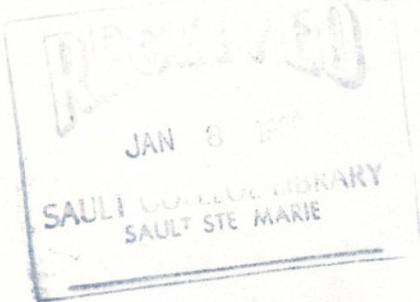
CODE NO: D.S.V. 108-2

PROGRAM: DEVELOPMENTAL SERVICES WORKER

SEMESTER: TWO

DATE: JANUARY 11, 1988

AUTHOR: GERRY PAGE



NEW _____ REVISION _____

APPROVED: *N. Koch*
Chairperson N. Koch

Jan. 8/88
Date

CPDDY PAGE

An introductory study of learning theories with emphasis on Operant Conditioning. Basic techniques in behaviour modification and program methodologies will be introduced and studied in relation to their application for assisting persons with behaviour excesses and deficits.

COURSE OBJECTIVES:

Upon completion of the course the student will demonstrate the following:

1. the ability to identify behaviour in operational terms
2. demonstrate and apply several techniques for observing and measuring behaviour.
3. design a basic treatment/training program
4. research and report on the latest case studies found in journals and periodicals.
5. have a basic understanding of the ethical and legal implications for utilizing behaviour modification
6. become familiar with the terminology used in behaviour modification and be able to translate such terminology into practical terminology

Learning Resources:

Required Text: "Behaviour Modification: What It Is And How To Use It"
2nd Edition: Authors, Martin & Pear

Optional Resource Text: "Effective Educational And Behavior Programing For Severely and Profoundly Handicapped Students"
Author: D. Popovich

Additional A/V or films will be used in conjunction with the above text. Students will be expected to engage in role playing in order to facilitate learning.

SYLLABUS:

WEEK 1	Introduction, Course Outline What is Behaviour Modification Applied Behaviour Analysis	Read Chapter 1
WEEK 2	Defining Behaviour i.e. Operational Definitions	Chapter 1
WEEK 3	Positive Reinforcement Quiz	Read Chapter 2

SYLLABUS (CON'T)

WEEK 4	Extinction	Read Chapter 3
WEEK 5	Shaping Quiz	Read Chapter 4
WEEK 6	Intermittent Reinforcement (Increasing Behaviour)	Read Chapter 5
WEEK 7	Intermittent Reinforcement con't (Increasing Behaviour) Quiz	Read Chapter 6
WEEK 8	Intermittent Reinforcement con't (Decreasing Behaviour)	Read Chapter 7
WEEK 9	Stimulus Discrimination Training Quiz	Read Chapter 8
WEEK 10	Behavioural Assessment	Read Chapter 18
WEEK 11	Direct Behavioural Assessment	Read Chapter 19
WEEK 12	con't Direct Assessment Quiz	Read Chapter 19
WEEK 13	Research in Beh. Mod. (general overview)	Read Chapter 20
WEEK 14	Designing a Program	Read Chapter 21
WEEK 15	Quiz	

Evaluation :

Students will be expected to be in attendance and act as a participant in classroom activities.

1. Class Attendance (Bonus Points)	= 10 points: -3 for each class missed up to a maximum of 10 points	
2. 6 Quizzes	50 points = 300 points	
3. Journal Study Due week 6	= 50 points	A+= 360 to 400 A= 332 to 359 B= 300 to 331 C= 240 to 299 R= 239 or below
4. I.T.P. due week 10	= <u>50 points</u>	
<u>Total</u>	400 points	

Evaluation con't

ON QUIZ DAYS STUDENTS WILL BE RESPONSIBLE FOR BRINGING AN "HB" PENCIL and personal Student Number.

Quizzes will be comprised of multiple choice, short answer, and essay.

N.B. The instructor reserves the right to make changes in the order of the syllabus and or quiz schedule.